## Content Area: Math

| Strand: Counting and Cardinality/Compare numbers | Missouri <br> MLS: <br> K.CC.7 |
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| Reporting Topic: Compares two written numbers between 1-10 |  |
| Grade: K |  |


| $\begin{aligned} & \text { Score } \\ & 4.0 \end{aligned}$ | In addition to Score 3.0, in-depth inferences or applications that go beyond what was taught. For example, the student may: <br> Demonstrates skill of comparing numbers that are greater than 10 |
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|  | 3.5 In addition to 3.0 performance, in-depth inferences and applications with partial success. |
| $\begin{aligned} & \text { Score } \\ & 3.0 \end{aligned}$ | The student will: <br> Demonstrates skill of comparing numbers to 10 at $80-100 \%$ accuracy <br> The student exhibits no major errors or gaps in the learning goal (complex ideas and processes). |
|  | 2.5 No major errors or gaps in 2.0 content and partial knowledge of 3.0 content. |
| $\begin{aligned} & \text { Score } \\ & 2.0 \end{aligned}$ | The student will: <br> Demonstrates skill of comparing numbers to 10 at 60-70\% accuracy <br> The student exhibits no major errors or gaps in the simpler details and processes. |
|  | 1.5 Partial understanding of the 2.0 content will major errors or gaps in 3.0 content. |
| $\begin{aligned} & \text { Score } \\ & 1.0 \end{aligned}$ | With help, a partial understanding of the $\mathbf{2 . 0}$ content and some of the $\mathbf{3 . 0}$ content. Demonstrates skill of comparing numbers to 10 below $60 \%$ accuracy |
|  | 0.5 With help, a partial understanding of the 2.0 content and some of the 3.0 content. |
| $\begin{aligned} & \text { Score } \\ & 0.0 \end{aligned}$ | Even with help, no understanding or skill demonstrated. |

